

C. U. SHAH UNIVERSITY WADHWAN CITY



Faculty : Arts & Humanities
Department : English
Course : **Master of Arts (M. A.)**
Semester : I
Name of Subject : **English Grammar (Elective III)**



Subject Code : 5AH01EGR1

TEACHING & EVALUATION SCHEME:

Subject Code	Name of the Subject	Teaching Scheme (Hours)				Evaluation Scheme								
		Th	Tu	P	Total	Theory				Practical (Marks)			Total	
						Sessional Exam		University Exam		Total	Pr/Viva	TW		Total
						Marks	Hrs	Marks	Hrs					
5AH01EGR1	English Grammar (Elective III)	4	0	0	4	30	1.5	70	3	100	-	-	-	100

Objectives:

1. To provide learners with the theoretical understanding of what is Grammar.
2. To make learners see the shift in approach to teaching from Structural to Communicative Grammar.
3. To strengthen the usage (both spoken and written) of English among learners.

Prerequisites:

1. Students should know the brief history of the development of English Language.
2. Students must be familiar with overview of the varieties of English including Indian English, Structural Grammar and Communicative Grammar.

Course Outline:-

Unit No.	Content	Maximum Hours
0	Prerequisites	04
1	a) Word Classes: Open Classes	14

	(Nouns, Verbs, Adjectives, and Adverbs) and Closed Systems (Articles, Demonstratives, Prepositions, Conjunctions, Interjections...) b) Phrases: Noun Phrase, Verb Phrase, Prepositional Phrase, Adverbial Phrase, Adjectival Phrase	
2	c) Clauses: Structure & Types d) Adverbials	14
3	e) Sentences: Types & Functions (including Negative, Interrogative Sentences) f) Passive Structures:	14
4	g) Other Clausal Aspects: (Coordination/Subordination, Information Structure in a Clause: Focus, Theme, Emphasis...) h) Other Aspects of the Sentence: Cohesion & Cohesive Devices (Lexical, Semantic, Grammatical)	14
Total:		60

Prescribed Texts:

Quirk, Randolph and Sidney Greenbaum. *A University Grammar of English*. New Delhi: Pearson, 2004.

Learning Outcomes:

At the end of the course. Students will be able to.....

- i) Understand the grammar in depth.
- ii) Learn the correct usages of grammar in their writing.
- iii) Understand the various functions of grammar.
- iv) Enhance the accuracy of the language through grammar.

Recommended Reading:

1. Baugh, Albert, C. *A History of English Language*. New Delhi: Allied Publishers, 1970.
2. Bolton, Kingsley and Braj Kachru. *World Englishes : Critical Concepts in Linguistics*. New York: Taylor & Francis, 2006.
3. Brumfit, C.J. and K. Johnson (eds.). *The Communicative Approach to Language Teaching*. Oxford: OUP, 1979.

4. CIEFL. *Enrich Your English: Communication Skills Book*. Hyderabad: OUP, 1999.
5. Close, R.A. *A University Grammar of English: A Workbook*. London: Longman, 1974.
6. Close, R.A. *English as a Foreign Language*. London: Longman, 1962.
7. Chomsky, Naom. *Aspects of the Theory of Syntax*. Cambridge, Massachusetts: Fontana, 1965.
8. Christopherson, P. And A.O. Sandved. *An Advanced English Grammar*. London: Macmillan, 1969.
9. Cook, John L., Amorey Gethin and Barry Unsworth. *The Student's Book of English*. London: Blackwell, 1981.
10. Crystal, David. *The Language Revolution*. Cambridge: Polity, 2004.
11. Crystal, David. *The Cambridge Encyclopaedia of The English Language*. Cambridge: CUP, 2000.
12. Kachru, Braj. *The Alchemy of English: The Spread, Functions, and Models of Non-native Englishes*. Illinois: University of Illinois Press, 2008.
13. Kachru, Braj. *The Other Tongue: English Across Cultures*. 1992.
14. Kachru, Braj. *Language in South Asia*. 2008.